









Nursery Spring Term 2022 Learning Grid

Below is a selection of activities that you can choose from whilst your child is learning at home. Choose which ones you want to try with your child whilst they are learning at home. It is important that whilst at home you keep to a good routine, so that when they return to school they are ready to learn! Please use the attached timetable to support with setting a routine whilst at home.

Area of Learning	
<p>Physical</p> <p>Make sure throughout the day you have regular active play breaks.</p>	<div> <div> <p><u>Malleable Finger Gym!</u></p> <p>Make a batch of no the playdoh cook playdoh at home. Use the playdoh for daily doh disco ! finger exercises:</p> <p>https://www.youtube.com/watch?v=o9D5lfqZF3</p> </div> <div> <p><u>Design your own exercise routine!</u></p> <p>Choose some of your favourite exercises and create your own 5 minute programme. Ask your parents to video your exercise regime to share back at school.</p> </div> <div> <p><u>Become a cosmic Yogee!</u></p> <p>https://www.youtube.com/watch?v=KAT5NiWHFIU</p> <p>Take part in daily yoga sessions with your family whilst listening to the story: We're going on a bear hunt!</p>  </div> <div> <p><u>Joe wicks 5 minutes workout for kids!</u></p> <p>https://www.youtube.com/watch?v=d3LPrlh0v-w</p> <p>Move your body just like Joe... see if you can feel your heart beating faster. Can you think of another way to exercise at home? Ask your family to join in.</p> </div> </div>
<p>Understanding the world: Seasons & Our community</p>	<div> <div> <p><u>What is the season?</u></p> <p>Talk about the change in season. How has the weather changed?</p> <p>https://www.youtube.com/watch?v=ksGiLalx39c</p> <p>can you draw a picture of each season and discuss what type of clothes you may wear?</p> </div> <div> <p><u>Forest animals:</u></p> <p>What is a forest?</p> <p>https://www.youtube.com/watch?v=xbSSm_p782c</p> <p>Can you name all the animals in the video? Can you find out what they eat? Where do they live?</p> </div> <div> <p><u>My grandparents/my family</u></p> <p>Call your grandparents if they do not live with you, ask them questions about school or talk to your parents. What games did they play when they was a child? What did they learn in school? What did they enjoy the most at school?</p> </div> <div> <p><u>My special day:</u></p> <p>Talk about a celebration you have had with your family. What types of food did you eat? What were you celebrating? Did you wear special clothes? Why was it special? Do you have any photographs you can share? Can you draw a picture of your special day?</p> </div> </div>

Area of Learning	In Maths this term we are learning building our understanding of numbers up to 5. We have also looked at our daily routines and days of the week/ months of the year.			
<p>Maths: Our world Out topic this half term. Talk about numbers important to your child- in the world around them.</p>	<p><u>Numbers important to me!</u> Talk about numbers important to your child. <i>How old are they?</i> <i>What numbers are on their door?</i> <i>How many people in their family?</i> Children can choose how they want to represent these numbers by drawing. Make a mini numbers book showing their important numbers.</p>	<p><u>Let's get cooking!</u> Can you help your family make the food today? What ingredients do you need? How many potatoes, onions, and carrots do we need for the recipe? What do we use to measure? How many cups of rice do you need to feed your family? Can you write a recipe and share with your friends?</p> 	<p><u>Time:</u> <i>What day is it today? Tomorrow? Yesterday?</i> Talk about the days in the week in order. <i>Learn the days of the week song:</i> https://www.youtube.com/watch?v=mXMofxtDPUQ Talk about your daily routines, what do you do in the morning? In the afternoon? And in the night?</p> 	<p><u>1 more/ 1 less:</u> Use your fingers to help you count. How many fingers on one hand? How many on two hands? If I take away one finger how many do I have now? If I add 1 more how many do I have now? Here is a song to help: https://www.youtube.com/watch?v=xNw1SSz18Gg</p> 
<p><u>Doing the washing:</u> Sort the washing by colour. Count how many socks you have altogether. <i>Do you have more red or yellow?</i> Make a pattern using socks: red sock/ white sock/ red sock</p> 	<p><u>Positional language:</u> Play a game with your family. Hide your favourite toy. Can they tell you where it is? Is teddy behind the sofa? Is teddy in front of the tv? Is teddy next to the chair? Here is a video to help you learn positional language: https://www.youtube.com/watch?v=PVelicQAnOQ https://www.youtube.com/watch?v=idJYhjGyWTU</p>	<p><u>Shape hunt:</u> <i>Can you find these 2D shapes in your house? A square, triangle, rectangle and a circle. How many sides does this shape have? How many corners? Can you make a picture using the shapes?</i></p> 	<p><u>Matching Numbers to amounts:</u> Have numbers 1- 4 written in a line. Using Dried pasta or beans. Make a quantity number line. Count out the same number of beans to match the number.</p> 	<p><u>Keep active:</u> Play a game with your family to keep active: Do 5 star jumps. 4 squats 3 rocket jumps 6 claps Run for a count of 10 How many time can you jump in 1 minute?</p> 

Area of Learning:
Literacy

Jack & the Beanstalk



<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg>
Listen to the story at home

This half term we will be looking at stories on the theme Castles, Knights & Dragons!
We will be reading & sharing lots of stories on this theme:

Please listen to & share some of the following traditional stories with your child whilst they are at home

<https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-traditional-tales/zjjkdbm>



Can they say **Who?** The characters are in the story?

What did the characters do?

Where was the story set?

Draw a picture of what happens in each story & bring back to school when your child returns.

Gross Motor Development!

Developing upper body strength supports your child physical development and future as a writer.

Big Movements:



Ribbons/ scarves/ material movement to

music! Put some funky tunes on and get children to dance with their arms, any movement you can encourage them to do which involves up down, side to side, round and round will strengthen shoulder muscles!

Hoovering & sweeping:

Can you help your parents clean the house? Get those arms moving learning to pull or push using the hoover or the broom.



Making Marks:

Large painting with water and brushes (any brush, a paint brush ideal but a scrubbing brush or even a tooth brush would work). Water paint large cardboard boxes or even kitchen cupboards. Water mess is very easy to mop up! If you feel more adventurous, introduce a food stuff to paint with. Or real paint!

Independence:

Encouraging and supporting children to pull their own trousers/pants up, put on their own socks and shoes every day, encourage children to peel their own oranges and bananas, all of these little things will support the



				strengthening in hand muscles children need in order to reach an effective pen grip!
<p><u>Fine Motor Skills:</u> Developing a pincer grip which will support a comfortable writing style later on.</p> <p><u>Key Tips:</u> Keep it short and often! Up to ten minutes maximum at a time. Lots of praise and encouragement for any attempts at mark making, showing interest in their achievements.</p>	 <p>Using Lego or other blocks to join together then pull apart or sort into different colours.</p> <p>Encouraging children to use their pincer grip will support with getting an effective pen grip in the future.</p>	<p><u>A finger work out!</u></p> <p>Make some dough! Get those fingers working, squeezing, pinching, twisting etc.</p>  <p>join in with some finger exercises: https://www.youtube.com/watch?v=r2tBH_XyeJc</p>	<p><u>Tell me a story:</u></p> <p>Make up your own stories using family members. Start with a story you all know & love.</p> <p>Replace the main characters with family characters & change some of the events! Once upon a time there was.... Think about the Who, the what? & the where?</p>	<p><u>Pinching:</u></p> <p>Use dried lentils, beans, rice and small pots. Encourage children to use their fingers to move the small items from pot to pot, developing pincer grip and general hand-eye coordination.</p>

Nursery Phonics Home Learning Grid

Area of Learning: Phonics	In Nursery this half term we have started phonic sessions. We are working on developing your child's phonic skills in 7 key areas. Below are some activities that you can try daily at home to continue building these skills.			
Environmental Sounds:	<u>Put your listening ears on...</u> Encourage your child to listen to sounds you can hear in your house/ in the garden. Close your eyes- what can you hear? See if you can describe the different sounds you can hear.	Sounds games online - https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sound-games-3/znnsmfr Can you hear the animal sounds? Which animal is it? Can you make the same sound?	<u>Tanka Tanka Skunk:</u> Join Mr Simon reading the story and clapping out the sounds: https://www.youtube.com/watch?v=8Ng3QOLKXxs	
Instrumental, vocal & body Sounds:	<u>Make instruments:</u> Use boxes and bottles that would otherwise go into the recycling and fill with dried pasta/rice/lentils. You can even decorate them and then make some fun music together afterwards. Talk with your child about the difference of sounds in your instruments.	<u>Make a home band!:</u> Find items from around the house that make sounds, bang pots and pans and make music. <i>What makes the loudest noise?</i>	<u>Body Percussion:</u> What sounds can you make with your body/ face/ hands etc Singing favourite songs and nursery rhymes to a beat – tap out on your knees or another body part.	<u>Voice sounds:</u> Making different voices for characters in books. For instance the Big Bad Wolf might have a very deep voice and the Three Pigs a high voice. Talk about the difference in pitch.
Alliteration: Matching by the same first sound. https://earlyyearslearning.com/alliteration-activities-for-preschool/	<u>Go on a sound hunt!</u> Choose one of the letters you have learnt the sound of. <i>How many items in your house can you find with the same first sound in 5 minutes?</i> Challenge: <i>Who can find the most items?</i> Make a sound page: draw a picture of everything you found with the same first sound.	<u>Phonics Eye spy:</u> <i>Eye spy with my little eye something beginning with the sound....c...cat</i>	<u>Make an initial sound silly soup:</u> Choose what sound you are practicing today. Raid your cupboards & your house to find items with the same sound to make a silly soup! <i>What did you put in your soup today?</i>	<u>Robot Talk:</u> Play a game of Simon says, but in robot talk. <i>Simon says...</i> Touch your t-oe-s Stamp your f-ee-t j-u-m-p touch your kn-ee-s

Reading books will be sent home with the learning packs. These are not to keep. Please take care of the books and aim to read every day with your child.